परमाणु ऊर्जा शिक्षण संस्था
Atomic Energy Education Society, Mumbai
कार्यपत्रक / Worksheet (2025-26)

कक्षा/Class: III विषय/Subject: Mathematics माह/ Month: AUGUST अंक/Marks: 40

दिया गया पाठ्यक्रम/ Portion Covered: Lesson 6- House of Hundreds-1

Lesson 7-Rakshabandhan

विद्यार्थी का नाम/ Name of the student : _____

अनुक्रमांक/ Roll No.: _____   **अनुभाग/ Sec :** _____ **दिनांक / Date :** _____

SECTION -A   KNOWLEDGE (10 MARKS)

1. Choose the correct answer.   **(6 x 1= 6 Marks)**

1. What is the place value of the digit '4' in the number 345?

   a) Ones   b) Tens   c) Hundreds   d) Thousands

2. Which of the following numbers represents "two hundreds, five tens, and three ones"?

   a) 253   b) 352   c) 523   d) 235

3. How many tens are there in one hundred?

   a) 1   b) 5   c) 10   d) 100

4. If you start counting from 198, what are the next two numbers?

   a) 199, 200   b) 200, 201   c) 197, 196   d) 208, 209

5. What number comes just before 300?

   a) 200   b) 290   c) 299   d) 301

6. Which digit is in the hundreds place in the number 478?

   a) 4   b) 7   c) 8   d) 0

2. Choose the correct answer and fill in the blanks   (4 x 1 = 4 M)

1. The sum of 17 and 13 is _____.

   a) 4   b) 9   c) 30   d) 11

2. The correct way to write "3 times 5" is _____.

   a) $3 + 5$ b) $5 - 3$ c) 3×5 d) $5 \div 3$

3.What comes next in the pattern: 2, 4, 6, 8, __?

   a) 9   b) 10   c) 11   d) 12

4.There are ____ tens in the number 40.

   a) 2   b) 4   c) 6   d) 10

SECTION – B UNDERSTANDING(10 MARKS)

1. Answer the following questions.   (2 x 5=10 Marks)

1. Write the number that is:

   a) 10 more than 235_____

   b) 20 less than 310 _____

2. Fill in the missing numbers in this sequence:

   227, _____, 229, _____, 231, _____, 233, 234

3. Compare the following numbers using the correct sign (>, <, or =):

   a) 456 _____ 465

   b) 309 _____ 299

4. If you have three bundles of 100 matchsticks, four bundles of 10 matchsticks, and five loose matchsticks, what is the total number of matchsticks?

5. Arrange the following numbers from smallest to biggest:

98, 315, 207, 110, 400

_____

SECTION – C   ABILITY TO COMPUTE   (10 MARKS)

1. Do as directed.   **(5 x 2 = 10 Marks)**

1. Baker bakes 15 cookies in the morning and 12 cookies in the afternoon. How many cookies did the baker bake in total?

2.There are 6 baskets, and each basket contains 4 apples. How many apples are there altogether? Show your calculation.

3.You have 21 stickers, and you want to put 7 stickers on each page of your sticker book. How many pages will you use?

4.A worm starts at 0 and jumps 6 steps at a time. What numbers will the worm land on in its first three jumps?

5.Subtract 25 from 70.

SECTION – D   PROBLEM SOLVING ABILITY   (10 MARKS)

1. Do as directed.   (2 x3=6 Marks)

A) Imagine you are filling a sweet box that holds 100 sweets. You have three such full boxes. You also have another box that has 50 sweets, and a small packet with 7 loose sweets.

    a)How many sweets are there in total from the three full boxes?

    b) How many sweets do you have in total (including the full boxes, the half-filled box, and the loose sweets)?

    c) One box has 50 sweets in it, to keep 100 sweets in the same box, how many more sweets are required?

2. Answer the following questions.   (2 x 2= 4M)

1. (a)You have 36 pencils. You want to give 9 pencils to each friend. How many friends can you give pencils to?

    b) How many times do you need to subtract 9 from 36 to reach 0? Show your work using repeated subtraction.